



St. John XXIII Catholic School

October 2017

Act Justly
Love Tenderly
Walk Humbly
Learn Joyfully
With our God

Thanksgiving

The turning of the leaves and the cooling of the days; more jackets and fewer shorts, all of these are signs of fall and with the fall comes a time for thanksgiving.

The community of St. John XXIII has much to be thankful for. The abundance of gifts the Lord has blest us with is so evident in the work of the students, parents and staff of this community.

I hope that you have time to gather with your family this month and take a moment to reflect and give thanks for the blessings in you life.



*Father all-powerful, Your gifts
of love are countless
and Your goodness infinite.
On Thanksgiving Day we come before You with gratitude for Your
kindness:
open our hearts to concern for our fellow men and women,
so that we may share Your gifts in loving service.*

*We ask this through our Lord Jesus Christ, your Son,
Who lives and reigns with You and the Holy Spirit,
one God, for ever and ever.*

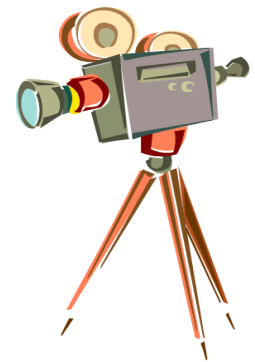


Photo Day

October 11



Safe Arrival Program

In order for us to ensure that all students have arrived safely at school, it is important that you call the school if a child is going to be absent or late. The school has an answering machine and therefore can receive messages whenever you call.

Please include in the message the child's name, teacher and reason for the absence or lateness.

If your child is late arriving at school, please be sure to sign them in at the office when they arrive.

Student Illness

We do not have facilities at school to accommodate children who are ill. Whenever a child becomes ill, we will telephone home to request that someone pick him/her up. We therefore require an emergency contact number in case no one is available at home. Please contact the school if you have not yet provided the emergency contact number.



Anaphylactic Reaction

More and more people are suffering from a severe allergic reaction when they come in contact with peanuts or foods containing peanut/nut oil. For some suffers, the mere smell is enough to set off an allergic reaction. For anaphylactic, breathing becomes difficult, to the point that they may become asphyxiated. They must have access to a EPIPEN at all times, which must be injected within minutes. The sufferer must then be rushed to the hospital. Every child has the right to feel safe at school. If another child eats a food containing nuts or nut products, and does not wash his/her hands well, everything that he or she touches—a desk, a door knob, the water fountain, etc. could become the source of a reaction. There are students at St. John XXIII who have this kind of reaction to nuts. To ensure safety, students will eat in their classrooms, there will be no food allowed on the yard or on busses.

**Parents are asked to ensure that their children do not bring
Any food item containing peanuts / nuts to school**



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Why Volunteers are so Important to a School Community

The whole school community benefits when schools integrate volunteer components into their programs. When the volunteers assisting in school activities also happen to be Parents, they are, over time, better able to understand the teacher's role and what is expected of the student. After working together, relationships between the school and parents can become enhanced because of the closer communication between the two. At St. John XXIII School we welcome volunteers. We need volunteers for head lice checks, library and helping students read/write on a one to one basis, as well as field trips and other events. Please contact the school if you are interested in being a volunteer.

Volunteers & Police Checks

A reminder that it is now the law that all volunteers must have a police record check before commencing working with students in schools.

Note, Police Checks expire after three years and many on file are no longer valid.

Lunchtime

Students who walk home for lunch everyday must have their parents written permission.



Permission needs to be given at the beginning of the school year and a copy left at the office.

All other students leaving school property, must be picked up by a parent/guardian.

**FOR THE SECURITY OF
OUR STUDENTS, ALL PAR-
ENTS AND VISITORS ARE
ASKED TO PLEASE RE-
PORT TO THE OFFICE
WHEN ENTERING THE
BUILDING.**

Pick Up and Drop Off

If you pick your child(ren) up at school during the day, or drop them off late, please come to the office with your child(ren) and sign them in/out and have their agenda stamped. We do this so that we have an accurate record of who is in the school in case of an emergency.

Parents picking up their child(ren) at the end of the day are asked to wait in the front foyer for your child after school. We ask that parents do not go to the classrooms.

If there is a change in the regular dismissal routine please indicate this in the student agenda so that we can ensure things go according to your plans.

If you need to change plans during the day please contact the school before 3:00 p.m. The school can get very busy in the last half hour of the day and we want to make sure we get your message.

Terry Fox

We raised a total of \$3,200.00 for our Terry Fox
Fundraising Campaign.

Our next School Mass will be

Wednesday October 25th

At St Paul the Apostle Church

10:45 am

All Parents are Welcome

School Mass



Helping Your Child Learn to Read: A Parent Tip Sheet

Helping your child learn to read is one of the most important ways that you can support his or her education. Studies show that parental involvement is key to student success. Children who read outside of school as well as in school, are much more likely to succeed.

The following tips are intended to assist you in helping your child become a skilled, confident reader:

1. Read to your child for at least 15 minutes each day.
 2. When your child is reading, use a **"Pause, Prompt, Praise"** approach:
 - a. **Pause:** If your child stops at a difficult word, then pause briefly. Wait for a few moments (count to five, silently and slowly) to give your child the opportunity to figure out the word.
 - b. **Prompt:** If your child cannot read the word or does not read it correctly, ask him or her to "Try again" or ask "What word would make sense?" or say "Look at the picture". If your child still cannot read the word correctly after two different prompts, say the word and ask him or her to repeat it. Continue with the reading.
 - c. **Praise:** When your child reads the difficult word correctly, praise him or her for reading the word without help.
 3. Choose books that are interesting to your child and that are "just right" — not too hard, but not too easy.
 4. If asked by your child to read a favourite book over and over, do so.
 5. Talk about reading with your child. Before reading a book, look at the pictures with your child and ask him or her to predict what the story might be about. Talk about your child's favourite books or characters. Talk about different ways that a story might have ended.
 6. Let your child see you reading novels, the newspaper or other texts. When children see their parents do something, they interpret it to be a valuable activity.
 7. Read to your child books that were your favourites when you were a child, and talk about why you loved them.
 8. Ask your child to picture the story as you read it.
 9. Encourage your child to write about the stories that you have read together. Writing is an excellent support to reading.
 10. Play letter and word games like Scrabble.
 11. Encourage your child to "read" to you, even if he or she is not yet old enough to actually read the words on the page and is just following the pictures. This important activity, generally believed to be a step to early reading, will help your child to build confidence and an understanding about stories.
 12. Create a home library or visit the public library regularly. Provide a variety of different reading materials: books, comics, newspaper, recipe books, computer software and an encyclopedia.
 13. Point out words on street signs, cereal boxes, packaging for toys, etc.
 14. Practise word solving strategies: look at the first letter of a word, reread, sound out words or skip a difficult word and read to the end of a sentence for clues as to what the word might be.
 15. Show your child how much you value school and learning. Visit your child's class and talk to the teacher about his/her reading progress.
 16. Do not stop reading to your child when he/she learns to read. There is much value to be gained
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